

RCHSD RCIGM Grand Rounds

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Online

February 25, 2026 – 3:00 PM

Learning Objectives

Upon completion of this session, learners should be able to:

- 1 Explain the role of interdisciplinary collaboration in genomic medicine.
- 2 Define the basic terminology used in genomic medicine.
- 3 Explain the applications, advantages, and challenges of genomic testing technologies.
- 4 Describe the process for integrating genomic test results into personalized treatment plans.

Target Audience

Specialties – Academic/Research, Addiction Medicine, Allergy, Immunology, Rheumatology, Anatomy-Clinical Pathology, Anesthesiology, Basic Science, Biomedical Informatics, Blood And Marrow Transplantation, Cardiovascular Medicine, Colon-Rectal Surgery, Critical Care, Dermatology, Emergency Medicine, Endocrinology & Metabolism, Epidemiology, Faculty Teaching Development, Family Medicine-Family Practice, Gastroenterology/Hepatology, General Surgery, Geriatric Medicine, Hematology, Hospice-Palliative Medicine, Hospital Medicine, Infectious Diseases, Integrative Medicine, Internal Medicine, Leadership, Medical Genetics, Nephrology-Hypertension, Neurological Surgery, Neurology, Nuclear Medicine, Obstetrics-Gynecology, Occupational Therapy, Oncology, Ophthalmology, Orthopaedic Surgery, Osteopathic Medicine, Otolaryngology-Head & Neck Surgery, Pain Management, Pediatrics, Pharmaceutical Science, Physical Medicine-Rehabilitation, Plastic Surgery, Population Health, Preventive Medicine, Psychiatry, Psychology, Public Health, Pulmonary Medicine, Radiation Oncology, Radiology, Regenerative Medicine , Sleep Medicine, Sports Medicine, Thoracic Surgery, Translational Medicine, Urology, Vascular Surgery, Rheumatology, Primary Care, Gender Health, Metabolic Disease, Bariatric Medicine, Obesity Medicine, Transfusion Medicine, Genomics, Precision Medicine, Health & Lifestyle Medicine, Functional Medicine, Speech Language Pathology, Reproductive Medicine

Professions – Physician, Advanced Practice Nurse, Certified Registered Nurse Anesthetist, Fellow/Resident, Genetic Counselor, Nurse, Pharmacist, Physician Assistant, Scientist / Researcher, Cardiologists

Accreditation

The University of California San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of California San Diego School of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Physician Assistants: AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society.

Nurses: For the purpose of recertification, the American Nurses Credentialing Center accepts *AMA PRA Category 1 Credits™* issued by organizations accredited by the ACCME. For relicensure, the California Board of Registered Nursing accepts *AMA PRA Category 1 Credits™*.

Disclosure Statement

All relevant financial relationships and the nature of those relationships are noted below. All relevant financial relationships have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
matthew bainbridge, PhD	Faculty	Nothing to disclose - 02/03/2026
Ruby Harris	Planning Committee Member	Nothing to disclose - 02/04/2026
Tracey Lyman, Other, SHRM-SCP, SPHR	Co-Director	Nothing to disclose - 05/20/2025
Rebecca M Reimers, MD, MPH, FACOG, FACMG	Course Director	Nothing to disclose - 03/21/2025

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